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## Part-time Strings Teacher 2021-2022

### Detroit Waldorf School

The Detroit Waldorf School is currently seeking an instrumental Music Teacher for Strings to begin fall 2021. The position includes 16 periods of instruction and preparation time for grades 3-8. Interested applicants should be willing to be part of a team of teachers committed to creating a strong curriculum of age-appropriate learning.

This is a part-time position, four days a week, offering a competitive hourly rate. The required qualifications of a Music Teacher for Strings include substantial experience teaching strings to a varied population, and a B.A., as well as a State of Michigan Teaching Certificate in General Music or Instrumental Music in order to participate in the Shared Time program.

We value excellent teaching and classroom management skills, as well as an understanding of child development. We also seek a colleague committed to building strong collegial and parent relationships, and one who is committed to self-development.

This position requires adaptability and flexibility with scheduling and the ability to adjust instructional delivery to varying grade levels and student abilities in-person and remote learning when required. Familiarity with the Waldorf approach to the music curriculum and how it addresses the developing child is preferred; willingness to learn about this approach through professional development provided by the school is a necessary minimum requirement.

#### Essential Job Duties and Responsibilities:

- Lesson preparation in accordance with the philosophy, purpose, and curriculum standards of the Detroit Waldorf School
- Attendance at school events (day and evening) when orchestra students are performing and also for opening and closing assemblies for the school year
- Preparation for and active participation in parent/teacher conferences
- Timely completion of student reports
- Completion of attendance reports in accordance with Shared Time agreement
- Completion of 30 hours of professional development per year that may include faculty meetings and curriculum development. (This is a Shared-Time requirement, if applicable.)

Interested candidates are asked to submit an application, cover letter, resume, and two professional references, via email to [Benlinstrom@detroitwaldorf.org](mailto:Benlinstrom@detroitwaldorf.org) or by mail to Detroit Waldorf School, 2555 Burns, Detroit, MI 48214. The hiring process includes, but

is not limited to: a campus tour and a hiring interview with members of the Personnel Committee, and College of Teachers. Travel expenses are the responsibility of the applicant.

We encourage you to visit our website to learn more about our school at <https://www.detroitwaldorf.org/>

Our strong commitment to increasing and supporting diversity in employment and our programs are expressed in our desire to hire candidates underrepresented in Waldorf Education. People demonstrating a commitment to diversity, equity, and inclusion in education are encouraged to apply.

The Detroit Waldorf School is a multi-racial and multicultural school, celebrating its 50th year in the heart of the Detroit renaissance. We have the honor of being one of the ten oldest Waldorf schools in the United States. We offer a full curriculum and we are accredited by the Association of Waldorf Schools of North American and the Independent Schools Association of Central States. Our school has a strong early childhood program, including a Kindergarten specific class that serves as a bridge to the grades. Our elementary program includes two languages, eurythmy, handwork, arts, remedial resource program, music/orchestra, physical education and an after school sports program. Our school resides in a beautiful 1920's historical building situated on a 4-acre campus with an organic garden.

The Detroit Waldorf School does not discriminate in admissions, hiring, or employment practices on the basis of race, sex, color, religion, national origin, ancestry, marital status, or age. Furthermore, parents, students, faculty, staff members, and board members are all expected to conduct themselves and discharge their responsibilities in accordance with the school's non-discrimination policy.