



Caledonia Community Schools

Internal/External Posting

Job Title: Band Teacher	Posting Date: 30 May 2019
Building: Duncan Lake and Kraft Meadows Middle Schools	Employee Group: Caledonia Education Association
Reports To: Principal	FLSA Status: Exempt
<p align="center">Position Summary</p> <p>Teachers are responsible for creating a positive learning climate with focus on student growth and achievement. They employ a variety of instructional techniques and teaching strategies to meet different learning styles and interests of students. The middle school music teacher is responsible for music programming at two MS buildings.</p>	
Compensation/Benefits: <ul style="list-style-type: none"> • 1.0 FTE (Full-Time) • Benefits per CEA contract 	Certification: K-12 Music Endorsements: JX or JQ
<p align="center">Essential Functions and Responsibilities</p> <p>IMPLEMENT/PLAN INSTRUCTION</p> <ul style="list-style-type: none"> • Selects music and music materials which are appropriate for teaching which will contribute to the student's understanding and appreciation of music. • Plan instructional tasks that are meaningful and related to learning goals • Implement District curriculum • Communicate a high level of expectation • Communicate clear learning goals to students • Adapt instruction to meet the needs of all students • Address various learning styles • Sequence content at an appropriate pace • Use appropriate level of questioning to promote understanding • Relate lesson content to prior and future learning • Require students to summarize information in written and/or verbal form • Appropriately recognize and reinforce individual student effort • Represent knowledge/information non-linguistically through a variety of methods • Organize students in cooperative or ability groups when appropriate • Require students to analyze and apply knowledge • Display enjoyment, humor, and enthusiasm for teaching and expect students to enjoy learning • Plan, coordinate and lead concerts <p>EVALUATE INSTRUCTION</p> <ul style="list-style-type: none"> • Conduct ongoing assessments for learning • Monitor students' performance as they engage in learning activities • Provide re-teaching and/or interventions when appropriate <p>CLASSROOM MANAGEMENT</p> <ul style="list-style-type: none"> • Establish appropriate classroom rules and procedures that are clearly understood by all students • Effectively and consistently enforce rules and follow procedures • Redirect students naturally and immediately without disrupting others • Be well-organized and have all materials, equipment, etc., ready for immediate use • Carry out smooth and effective transitions (e.g., from one activity to another, as students enter and leave the room) • Maximize time on purposeful instructional tasks • Establish a positive learning environment 	

DEMONSTRATE PROFESSIONALISM

- Participate in ongoing professional growth
- Participate in school/professional and/or community organizations or events
- Complete routine assigned tasks and comply with District requirements
- Follow District and building policies and procedures
- Support of District goals
- Communicate effectively and professionally with colleagues, parents and students
- Conduct parent-teacher conferences in accordance with District policy
- Report student progress to parents and students
- Duties as assigned as the principal

Employment Qualifications

EDUCATION: This position requires a Bachelor's degree from an accredited teacher education program.

EXPERIENCE: Previous experience as a middle school teacher is desirable, but not required. Experience in PBIS environment is also desirable.

SUPERVISORY RESPONSIBILITIES: No supervisory responsibilities. May give direction to student teachers and student aids.

CERTIFICATES, LICENSES, OR REGISTRATIONS:

State of Michigan Teacher Certification, K-12 Music
Highly Qualified Status as determined by Federal NCLB standards

OTHER KNOWLEDGE, SKILLS, AND ABILITIES:

To perform this job successfully, and individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Required:

1. Excellent oral and written communication skills.
2. Knowledgeable of teaching techniques that meet the diverse needs of students.
3. Training in assessment and interpretation of information.
4. Knowledge in implementation of IEP process.
5. Demonstrated skills using computers and technology throughout the learning process.
6. Conflict management and resolution skills.
7. Flexibility regarding teaching assignments in multiple buildings.

Physical Demands:

While performing the duties of this job, the employee is regularly required to sit use hands to finger, handle, or feel; talk and hear. The employee is occasionally required to stand; walk; reach with hands and arms; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 30 pounds of stored files. Specific vision abilities required by this job include close vision, and ability to adjust focus, especially due to concentration when reading and working on a computer screen.

Work Environment:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate to loud.

Statement of Non-Discrimination

The Board of Education does not discriminate on the basis of race, color, national origin, sex, (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.